

# Brighton Blueprint

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Board of Education updates  
2023-2024



# Priority Areas



# Mental Health and Wellness

BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness-socially, emotionally and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

# Mental Health and Wellness

- UPMC Mental Health Partnership
  - Expanded School Mental Health Initiatives
    - Vicarious Trauma and Compassion Fatigue - "Taking Care of those Taking Care of Others" - Professional Development with Leadership Team
    - QPR (Question, Persuade, Refer) Suicide Warning Signs Training – Professional Development with BHS staff
  - Specific building support K-12 consultation



# Mental Health and Wellness

- SEL 2023-2024 implications
  - Survey platforms analyzed
  - Designing questions and moving forward with survey implementation planning
- Continue to build internal capacity and training with focus on Monique Burr and Second Step implementation.
  - Refresher trainings completed.
  - Participants and school teams debriefed instructional shifts and implementation.

# Mental Health and Wellness

- Continue to develop consistent MTSS process with focus on social emotional/behavioral and school avoidance tiered intervention including systems for identification of student need, progress monitoring, documentation and communication of services.
  - Development of re engagement school plans
  - School avoidance assessment surveys
  - Individualized return to school scaffolded transition planning
  - URMIC consultations and staff training



# Academic Excellence

BCSD will provide each student coursework that is challenging to promote individual growth and critical thinking skills. Each learner will be supported to foster resiliency, maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences, collaborating, and supporting a growth mindset for all to cultivate curiosity and find the joy in learning.

# Academic Excellence

## Transfer Goals – Continuing our work this school year!

- Curriculum Council – Identifying graduation exemplars for each content area based on success criteria
- Collecting student work for each content area to review at April Superintendent's Conference Day
- Many thanks to our Instructional Leadership Team K-12!





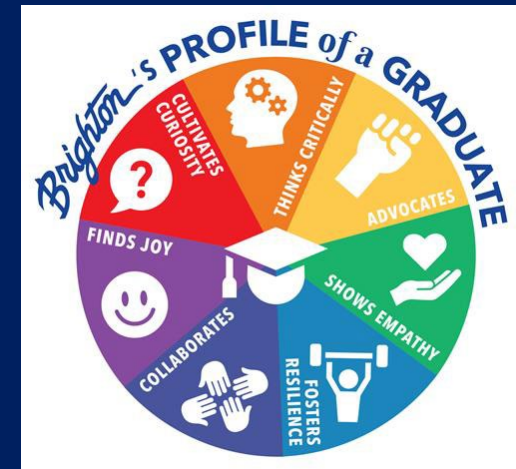
# Academic Excellence

## Culturally Responsive Professional Learning

- Work with Re-Center on Superintendent's Conference Day (Oct/April)
- Equitable Grading Practice work at BHS

## Math Data Review post COVID

- Survey for Math Teachers in grades 1-12
- Ranked strengths and weaknesses of math strands
- Reviewed gaps at each grade level/course
- Working with math leaders and building administrators to plan next steps



# Academic Excellence

## Implementation of rigorous K-5 Tier 1 ELA Program

- Wit and Wisdom – Grades 1-4 – celebration of the learning of our students and teachers!
- Continuing training and support:
  - LETRS for all K-5 teachers
  - Road to Reading for phonics instruction



# The Student & Family Experience

BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.



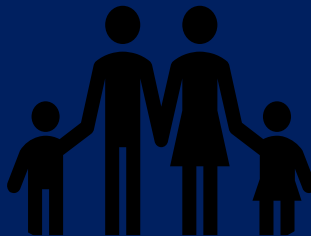
# The Student & Family Experience

## Urban-Suburban Family Social

- February 7th at Council Rock Primary School- Honoring Senior Students

## New Students and Families

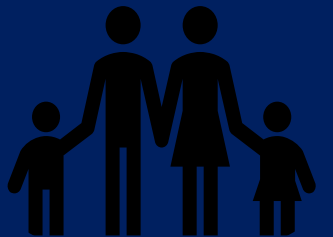
- Building level teams continue reviewing processes for new students and families and intentionally making follow up contact with new families for updates and feedback
- Continued collaboration with PTSA and District- PTSA looking to create a new role in the organization to connect with new families and getting more information from new families



# The Student & Family Experience

## Student Interactions

- Internship program at Council Rock with BHS students
- BHS and TCMS minority students reading to Council Rock students for Black History Month
- BHS students visiting FRES for science lessons this upcoming Spring
- District Strings Concert, Pizza and Jazz, Band Prism and Vocal Prism
- Senior Council District Dodgeball Game



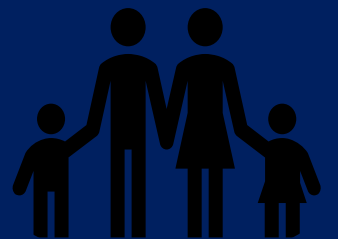
# The Student & Family Experience

## Student Transitions

- Several Parent Information Meetings and Orientations on School Transitions
- Student transition events and meetings are in the planning process for this upcoming Spring

## Student Access

- School Based Equity Teams and District Diversity Meeting
- Student Support Fund
- Brighton Your Wardrobe- Donation from Town of Brighton
- HBCU Trip



# Staff Support & Collaborative Culture

BCSD will utilize community and district-based support to create a culture and environment that allows staff the opportunity to build connections, feel valued, and collaborate with each other to foster a sense of belonging and joy.

# Staff Support and Collaborative Culture

- Faculty and Staff Collaboration
  - Teachers were given the full day on January 26th to work in their own classrooms or with their colleagues
  - Faculty meetings include connection and give back time
  - Offering release time for teams and departments to collaborate for large blocks of time
- Analyze Panorama Data and other building specific faculty and staff feedback to address building needs
  - Highlights and areas of need from the survey were shared with faculty during fall faculty meetings
  - SBET and other building level committees continue to analyze the survey data to determine action steps with a focus on sense of belonging in all areas of school community
  - Youth Risk Behavior Survey results were analyzed by mental health and administration, findings were shared at faculty meetings



# Staff Support and Collaborative Culture

- Foster joy by creating opportunities for all faculty and staff to connect
  - Organizing fun games and activities for staff throughout the school year ( breakfasts, find the elf, flash mob, cookie exchanges, holiday parties, kindness calendar)
  - Encourage faculty and staff to attend extracurricular events like concerts, plays, or sporting events.
- **Build community through restorative practices**
  - **Social emotional learning lessons continue to use community building circles**
  - **Classroom teachers and administration use restorative practices and conversations daily**
- Support staff through clear and consistent communication and follow through
  - Weekly staff newsletters
  - Open forums at Team Leaders and committee meetings
  - Using technology to increase communication and transparency, specifically posting of meeting minutes
  - Shifting to school tool for behavior referrals to ensure communication and follow through

# Safety and Planning for the Future

BCSD will establish standards on school safety and security through continuous risk assessment analysis of all school systems. BCSD will develop details for facilities master planning considering modernization and sustainability.

# Safety and Planning for the Future

- Adoption and dissemination of the SHELL card
- Emergency communication system installed in all four schools
- Comprehensive review of security procedures, protocols, and training



# 2023-24 PHASE II CAPITAL PROJECT REFERENDUM VOTE

## \$21,850,000 PROJECT



SCAN FOR INFO

On Wednesday, February 7, 2024, Brighton Central School District residents will have an opportunity to vote on the next phase in our capital improvement plan. For several years, the District has been working on the redevelopment and improvement of our buildings. We set out to develop long-term plans that would upgrade all of our aging facilities in a practical, thoughtful, and strategic manner. This next project would allow the District to continue the progress that we began with the 2017 Facilities Improvement Plan and continued with the Phase I project that was approved last year. The proposed Phase II project would allow additional improvements to our school buildings, instructional spaces, athletic facilities, and the BHS parking lot.

**Project Financing:** It is a priority of the Board and our leadership team to be mindful of the financial impact of capital work to our Brighton community. As a result, through dutiful financial planning and optimization of State Building Aid,

### THIS PROJECT WILL HAVE NO IMPACT ON THE LOCAL TAX LEVY

To achieve this, the project will be funded through the following means:

- Reinvestment of current portion of tax levy that would otherwise decrease as debt is paid off
- Maximized utilization of available State Building Aid = 78% Building Aid Ratio
- Withdrawal of \$4.85 million from Building Capital Reserve Fund, including full reinvestment of proceeds from the sale of Brookside to offset impact to local taxes

### SAVE THE DATES

**JANUARY 31, 2024 • 7 P.M.**

**CAPITAL PROJECT COMMUNITY FORUM/PUBLIC HEARING**

CENTRAL ADMINISTRATION BUILDING BOARD ROOM, 2035 MONROE AVE.

TIME TO  
**VOTE**

**FEBRUARY 7, 2024 • 7 A.M. - 7 P.M.**

CENTRAL ADMINISTRATION BUILDING  
GYMNASIUM, DOOR 4 • 2035 MONROE AVENUE

### PROJECT SCOPE

- ✓ Achieve equitable access at the front door of Brighton High School and to the fourth floor
- ✓ Renovate entire fourth floor at Brighton High School, including replacement of classroom flooring from 1938, hallway flooring from 1956, and other finishes dating back to the 1980s
- ✓ Re-engineer and expand Brighton High School parking lot to improve safety and allow for future traffic safety improvements
- ✓ Expand athletic program opportunities and extend athletic field utilization with synthetic turf for multi-sport use, including softball and baseball
- ✓ Improve building safety at the Twelve Corners Middle School main entrance by moving the main office to the first floor to allow for the creation of a dedicated space for mental health services
- ✓ Continue to improve energy efficiency at both French Road Elementary School and Brighton High School through the installation of more modern HVAC equipment
- ✓ Reconfigure bus loop at French Road Elementary School to improve safety and mitigate timing disruption for arrival and dismissal
- ✓ Improve workplace safety and operational continuity in the French Road Elementary School kitchen



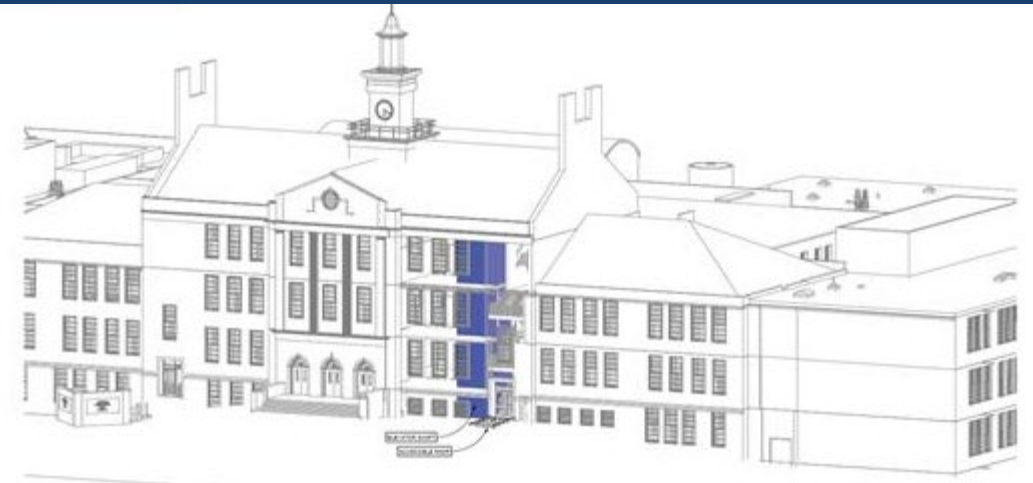
**High School Parking Lot  
& Multi-Sport Athletic Field**

## 2023-24 Phase II Capital Project

**VOTE:** Feb. 7<sup>th</sup>, 2024 • 7am - 7pm  
Central Admin Building Gymnasium - Door 4



**CAMPUS SCHEMATIC**



**HIGH SCHOOL ELEVATOR**

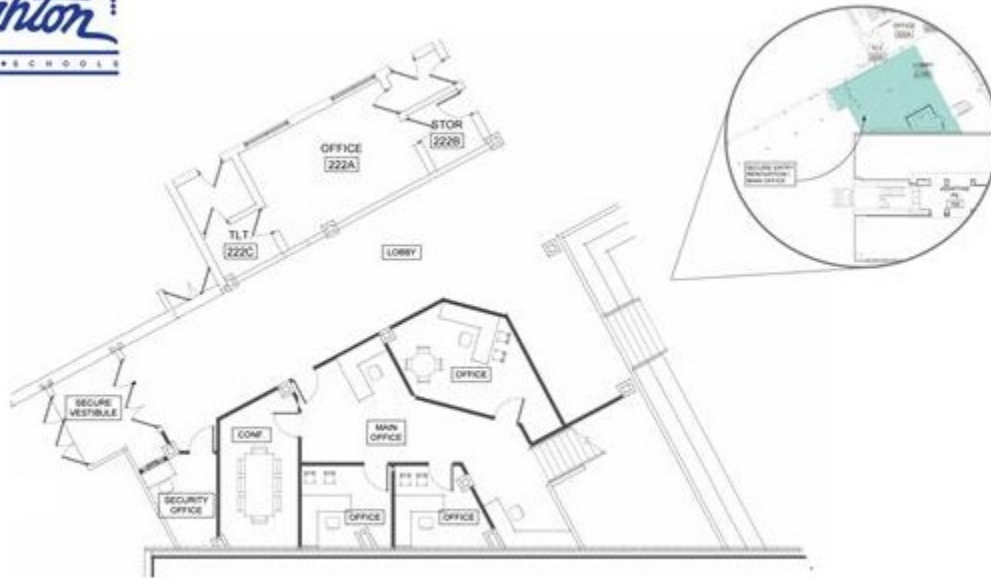


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*Brighton*  
CENTRAL SCHOOLS



**MIDDLE SCHOOL OFFICE LAYOUT**



**FRENCH ROAD BUS LOOP**